


European Language Label

 The illustrations in the provided Wiki pages are for consultation purpose only and may not always reflect the latest implementation.

In Beneficiary module, when completing the [Final Beneficiary Report](#) for a **KA121**, **KA122**, **KA210** and **KA220** project, the beneficiary organisation has the opportunity to apply for the **European Language Label**.

The European Language Label is an award encouraging the development of new techniques and initiatives in the field of language learning and teaching, as well as the enhancement of intercultural awareness across Europe.

The Label is awarded annually or biannually to the most innovative language learning projects in each [Erasmus+ programme country](#).

By supporting such initiatives at both a local and a national level, the Label seeks, in particular, to raise the standards of language teaching across Europe.

Source: [European language initiatives on European Education Area](#)

A specific subsection, **European Language Label**, is available for completion in the final beneficiary report.

Beneficiaries who wish to apply for the label must select the relevant check box and fill in the additional fields that become available. The European Language Label section in the report also provides information regarding the European Language Label award criteria, such as Thematic priorities, Comprehensive and creative approach and Impact and dissemination.

European Language Label

The European Language Label is an award set up by the European Commission as part of the Erasmus+ programme. Its objectives are to recognise excellent projects in the area of multilingualism, to help sharing their results, and to promote public interest in language learning.

European Language Labels are awarded in each EU member state and in third countries associated to Erasmus+. The labels are awarded either on annual or biannual basis, depending on the country. You can learn more about the European Language Label on the Europa web, here:

[European language initiatives](#)

Thanks to having completed a Key Action 1 mobility project, your organisation has the opportunity to apply for the European Language Label.

Please note that applying for the European Language Label will not influence the evaluation of your final report in any way. All the information provided in replies to questions in this section will be used exclusively in the selection procedures for the European Language Label.

Would you like to apply for the European Language Label? *

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Your application for the European Language Label will be assessed based on three award principles: 'Thematic priorities', 'Comprehensive and creative approach', and 'Impact and dissemination'. To apply, please read the award principles below and reply to the corresponding questions.

1. Award principle 'Thematic priorities'

The implemented initiatives will be given priority in the selection if they address one or more of the thematic priorities defined for the given selection round. European thematic priorities will be defined at the European level and applicable to all Programme countries. The European priorities can be complemented with further national priorities decided by the National Agency and the National Authority. Please consult the list of European and national thematic priorities (if any) on the website of your National Agency. If you are not sure that your project addresses the required thematic priorities, please ask your National Agency for advice.

How did your project address the European Language Label thematic priorities? *

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2. Award principle 'Comprehensive and creative approach'

The assessment of criteria for 'Comprehensive and creative approach' is based on the extent to which:

- All elements involved – learners, teachers, methods and materials – contribute to ensuring that the needs of the learners are identified and met, including validation of language skills.
- Creative use is being made of all resources available to stimulate language learning from an early age.
- The implemented initiatives explore previously unknown approaches, appropriate to the learners concerned.
- The implemented initiatives are based upon the reality of the European Union and its linguistic diversity and use the potential which that offers (for example, contacts across national borders, language learning between the neighbouring countries, developing bilingual teaching options etc.) to improve understanding of other cultures by means of language learning.

To address the above requirements, please reply to the following questions:

How was your project comprehensive in terms of language learning and teaching? *

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How did your project use available resources in a creative way to stimulate language learning from an early age? *

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