

# Participant Report Form – Call 2021 – KA1 – Learning Activity of Groups – School education and Adult education

Fields marked with \* are mandatory.

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## 1 Introduction

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We ask you to fill in this report because you have recently accompanied a group of learners in a mobility activity funded by the European Union's Erasmus+ programme.

The purpose of the report is to gather feedback from Erasmus+ participants. This information will be used to evaluate the project in which you have taken part, to measure the impact of Erasmus+ and to improve it in the future.

On behalf of the European Commission, we thank you for any information, comments and advice you could provide.

## 2 Identification

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### \* 2.1 Activity Type

- Group mobility of adult learners
- Group mobility of school pupils

### \* 2.2 Start date

### \* 2.3 End date

### \* 2.4 Sending organisation

\* 2.5 Hosting organisation

\* 2.6 Mobility ID

### 3 General information

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\* 3.1 Were the participants in your group aware that their mobility was supported by the Erasmus+ programme of the European Union?

- Yes  
 No

### 4 Satisfaction with your mobility experience

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Please reply to the following questions from the perspective of your group, taking into account the overall experience of learners and other accompanying persons in your group. If you are able to, it may be useful to ask for their opinion before completing the report.

4.1 How satisfied were the participants in your group with their Erasmus+ mobility experience?

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
* Satisfaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 4.2 Why were they dissatisfied with their mobility experience?

*2000 character(s) maximum*

4.3 Were you satisfied with the following arrangements for the mobility activity that you have led:

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
* Overall organisation of the activity in terms of logistics and practical arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Travel arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Accommodation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Insurance coverage and information about insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* My questions (or complaints) were addressed in a timely and helpful way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 5 Preparation and hosting arrangements

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\* 5.1 Before departing for the mobility activity, did the participants receive any preparation or information about the destination country and the hosting organisation?

- Yes  
 No

\* 5.2 Did you receive contact information of someone at your sending organisation to request help in case of an emergency?

- Yes  
 No

\* 5.3 Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?

- Yes  
 No

5.4 Do you agree with the following statements about your hosting organisation?

	Yes	No
* The teaching / training at the hosting organisation was of good quality and relevant for the group of learners that I have accompanied.	<input type="radio"/>	<input type="radio"/>
* Myself and the participants in my group felt well received and well integrated at my hosting organisation.	<input type="radio"/>	<input type="radio"/>

\* 5.5 As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as 'supporting organisations' or 'intermediaries'.

- Yes  
 No  
 I don't know

\* 5.6 Are you able to provide some more information about these other organisations that took part in setting up and implementing the mobility activity? Who were they and what was their role? If relevant, please also mention any positive or negative experiences you have had with these organisations.

*2000 character(s) maximum*

- \* 5.7 Have the participants in your group been asked by your sending organisation (or another organisation working with the sending organisation) to pay a fee in order to participate in the mobility activity?
- Yes
  - No
  - I don't know

- \* 5.8 Please describe what kind of fees the participants have been asked to pay. What was the amount of the fee and to which person or organisation did they pay it?

*2000 character(s) maximum*

- \* 5.9 Before departing, did you know what to expect during the mobility period: what were the participants going to do and what they were expected to learn?

- Yes
- No

- \* 5.10 Was there a learning programme or a similar document prepared before the activity, defining the activities and expected learning outcomes and benefits for the participants?

- Yes
- No

## 6 Results of your mobility activity

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- \* 6.1 Do you think that the participants in your group have benefited from their participation in Erasmus+ learning mobility?

- Yes
- No

6.2 In which ways do you think the participants have benefited from their mobility period:

Multiple answers are possible

- They have learned or improved useful practical skills.
- They have become more self-confident, independent and responsible.
- They have clearer ideas about their goals in personal and professional life.

- They have improved their chances of entering a study programme they want.
- They have improved their chances of finding a job (now or in the future).

In the next question, we ask you about the participants' 'European sense of belonging'. This expression refers to their feeling of being European, belonging to the same community as other Europeans, and sharing common European identity, culture and values.

- \* 6.3 Do you think that the participants have an increased European sense of belonging after their participation in Erasmus+ learning mobility?
- Yes
  - No

## 7 Erasmus+ priorities

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Questions in this section are linked to the overall political priorities of the Erasmus+ programme: inclusion and diversity, environmental sustainability, digital education, and participation in democratic life. Your replies will be useful to measure the results of Erasmus+ at a larger scale.

7.1 Do you agree with the following statements? As a result of their mobility activity...

Multiple answers are possible

- Participants have learned more about environmental, climate and sustainability issues.
- Participants have changed their habits to become more sustainable.
- Participants have a better understanding of the diversity in their societies.
- Participants are more committed to work against discrimination, intolerance, xenophobia and racism.
- Participants are more interested in participating in elections, in other democratic processes, and in the life of my local community.
- Participants have learned more about Europe, the European Union and European values.
- Participants have learned more about new and useful ways to apply digital technology.
- Participants are eager to use more digital technologies in their studies or work.

## 8 Language learning

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\* 8.1 Main language used during mobility

- Abkhazian
- Afar
- Afrikaans
- Akan
- Albanian
- Amharic
- Arabic
- Aragonese
- Armenian
- Assamese
- Avaric
- Avestan

- Aymara
- Azerbaijani
- Bambara
- Bashkir
- Basque
- Belarusian
- Bengali
- Bihari
- Bislama
- Bosnian
- Breton
- Bulgarian
- Burmese
- Catalan
- Chamorro
- Chechen
- Chichewa
- Chinese
- Church Slavic
- Chuvash
- Cornish
- Corsican
- Cree
- Croatian
- Czech
- Danish
- Divehi
- Dutch
- Dzongkha
- English
- Esperanto
- Estonian
- Ewe
- Faroese
- Fijian
- Finnish
- French
- Frisian
- Fulah
- Gaelic (Scots)
- Gallegan
- Ganda
- Georgian
- German
- Greek
- Guarani
- Gujarati

- Haitian; Haitian Creole
- Hebrew
- Herero
- Hindi
- Hiri Motu
- Hungarian
- Icelandic
- Ido
- Igbo
- Indonesian
- Interlingua (International Auxiliary Language Association)
- Interlingue
- Inuktitut
- Inupiaq
- Irish
- Italian
- Japanese
- Javanese
- Kalaallisut
- Kannada
- Kanuri
- Kashmiri
- Kazakh
- Khmer
- Kikuyu
- Kinyarwanda
- Kirghiz
- Komi
- Kongo
- Korean
- Kuanyama
- Kurdish
- Lao
- Latin
- Latvian
- Letzeburgesch
- Limburgan; Limburger; Limburgish
- Lingala
- Lithuanian
- Luba-Katanga
- Macedonian
- Malagasy
- Malay
- Malayalam
- Maltese
- Manx
- Maori

- Marathi
- Marshall
- Moldavian
- Mongolian
- Montenegrin
- Nauru
- Navajo
- Ndebele, North
- Ndebele, South
- Ndonga
- Nepali
- Northern Sami
- Norwegian
- Norwegian Bokmael
- Norwegian Nynorsk
- Occitan (post 1500)
- Ojibwa
- Oriya
- Oromo
- Ossetian
- Other
- Pali
- Panjabi
- Persian
- Polish
- Portuguese
- Pushto
- Quechua
- Raeto-Romance
- Romanian
- Romany
- Rundi
- Russian
- Samoan
- Sango
- Sanskrit
- Sardinian
- Serbian
- Serbo-Croatian
- Shona
- Sichuan Yi
- Sindhi
- Sinhalese
- Slovak
- Slovenian
- Somali
- Sotho, Southern



- Spanish
- Sundanese
- Swahili
- Swati
- Swedish
- Tagalog
- Tahitian
- Tajik
- Tamil
- Tatar
- Telugu
- Thai
- Tibetan
- Tsonga
- Tswana
- Turkish
- Turkmen
- Twi
- Uighur
- Ukrainian
- Un-identified
- Urdu
- Uzbek
- Venda
- Vietnamese
- Volapok
- Walloon
- Welsh
- Wolof
- Xhosa
- Yiddish
- Zhuang
- Zulu

\* 8.2 Do you think the participants have improved their skills in the main language used during their mobility activity?

- Yes
- No, I was already fluent
- No

\* 8.3 Did the participants receive any support to improve their language skills before or during their mobility period (for example: a language course, language learning materials, language coaching)?

- Yes
- No

## 9 Comments

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9.1 Do you have any other comments about the Erasmus+ mobility experience of your group? Are there any specific positive or negative aspects that you would like to mention?

*2000 character(s) maximum*

## 10 Usage rights

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\* 10.1 I agree that the contents of this report can be published by the National Agency or the European Commission as part of communication about the Erasmus+ programme.

- Yes, including my name
- Yes, but make me anonymous
- No

\* 10.2 I agree that my email address can be used to contact me for studies related to the Erasmus+ programme or other matters linked to European education and training policies.

- Yes
- No