Annex 6: Draft roadmap for the Working Group activities in 2023

| Phase | Main theme* | Main activities | Main deliverables |
|--|---|--|--|
| Phase 1: January – July 2023 | Citizenship education, EU dimension of teaching and EU values | WG plenary (online) meeting 8 and 9 February | State of play concerning citizenship education implementation, including |
| | | PLA event in Spain (29 and 30 March (tbc)) | learning about EU (WG survey results) • Issue paper on citizenship |
| | | | education |
| | | WG plenary (physical) meeting 1 and 2 June, in Brussels (tbc) | Inspiring practices for the compendium |
| Phase 2: August – December 2023 | Early identification of learning needs while avoiding labelling and stigmatisation | Joint WG Schools/WG Equality and Values (online) meeting in September (tbc) | Key messages |
| | Inclusion of people with special educational needs / disabilities in education and training | WG plenary (online) meetings in September (tbc) | Issue paper addressing inclusion of people with special educational needs / disabilities in education and training Inspiring practices for the compendium |
| | | WG plenary (physical) meeting in October (tbc) | |
| | | PLA in December (tbc) | соттренціції |

Other themes of interest which could be addressed transversally and/or are likely to be addressed primarily by other European Education Area strategic framework Working Groups, or other Commission's Expert Groups:

| Theme | Links to other WGs |
|--|---|
| Learners' assessment policies and practices (Pathways to school success) | WG Schools |
| Targeted support measures (Pathways to school success) | WG Schools |
| Groups at risk of underachievement. Well-being at school. | Expert group on supportive learning environments for groups at risk of underachievement and for supporting well-being at school |
| Digital citizenship | WG DELTA |
| Indicator domain for inclusion and equity in education | • SGIB |

^{*}These discussions, where relevant, would feed into the guidance for the use of disaggregated data for the purposes of (impact) assessment of policy reforms and good practices