

Strengthening Vocational Training in Special Education Project with Zero Waste (Sıfır Atık ile Özel Eğitimde Mesleki Eğitimin Güçlendirilmesi)

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TÜRKİYE

Vocational training workshops will be used as a means of promoting awareness in society with the aim of contributing to the circular economy, promoting waste material recycling, and encouraging water-efficient usage. In the context of the “Zero Waste,” there will be activities to enhance social awareness and responsibility.

Geographical area

Türkiye

Period of implementation

5 Years (2023 - 2028)

Scope of the practice

Students with special educational needs

Educational level

ISCED 3 – Secondary Education

Introduction and context

Objectives:

- To integrate students with special educational needs into society;
- To raise social awareness relating to children with special educational needs;
- To use vocational training workshops as a means of promoting awareness in society with the aim of contributing to the circular economy, promoting waste material recycling, and encouraging water-efficient usage.

Key activities and outcomes

Within the scope of the “Strengthening Vocational Training in Special Education Project,” vocational training workshops are used as a means of promoting awareness in society with the aim of contributing to the circular economy, promoting waste material recycling, and encouraging water-efficient usage.

As part of the activity, a prototype for fish and vegetable cultivation using a closed-loop freshwater aquaponics system will be adapted to the agriculture area of the special education vocational school. The prototype is intended to draw attention to the phenomenon of climate change while promoting efficient water usage. Preparations for the implementation are currently ongoing. In the context of the “Zero Waste Project,” 41 compost machines have been sent to special education vocational schools in agricultural areas.

Melike Hatun Special Education Vocational School located in the Meram district of Konya initiated activities to enhance social awareness and responsibility during the 2022-2023 academic year through a local project. They started a project called “Bring Your Tea Waste and Organic Kitchen Waste, Take Your Flower/ Fruit Sapling” to develop social awareness. The project was implemented outside the school timetable as part of the full-day, full-year practices. Organic waste was transformed into fertile soil through compost machines provided by the public, highlighting the importance of individual actions in addressing climate change.

Saadet Öcalgiray Special Education Vocational School in Orhangazi/Bursa collaborated with the municipality to convert organic waste generated after the Fruit-Vegetable Market into compost soil. This effort aimed to raise social awareness through the project.



SOURCES

Strengthening Vocational Education in Special Education project The Ministry of National Education website

https://orgm-meb.gov.tr/translate.google.com/www/ozel-egitimde-mesleki-egitimin-guclendirilmesi-projesi/icerik/2389?_x_tr_sl=tr&_x_tr_tl=en&_x_tr_hl=en&_x_tr_pto=sc

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