

## Spain - Green entrepreneurial schools

<b>Title of inspiring practice</b>	Green entrepreneurial schools (" <i>Green Entrepreneurial Schools</i> ")
<b>Geographical area</b>	Santurtzi, Bilbao Metropolitan Area.
<b>Period of implementation</b>	The project started in October 2020 until the end 2022.
<b>Rationale</b>	<p>The "Green Entrepreneurial Schools" initiative is a circular economy project created by the San José de Calasanz school. It focuses on strengthening the educative curricula of entrepreneurial skills of the last ten years by including a module on 'sustainable entrepreneurship'.</p> <p>The motto of the project is 'Be Greener and save the Planet' and the students of San José de Calasanz Vocational Training school have devoted all their entrepreneurial energy to environmentally sustainable business projects.</p>
<b>Scope of the practice</b>	<p>This good practice has reached the students and teaching staff of the centre and also stakeholders, such as collaborating centres, families and the area of influence in the centre's surroundings.</p> <p>It has had a transversal impact on all vocational training cycles through its inclusion in the educational curriculum through the entrepreneurship programmes.</p>
<b>Educational level</b>	Levels 4A and 5 of EQF
<b>Introduction and context</b>	<p>The main promoter of the initiative is Calasanz -Santurtzi, which is an educational institution that offers a comprehensive quality education and technical training encouraging students to contribute to society and improve the world in which they live. Calasanz -Santurtzi works with the support of Tknika, which is a Basque VET Applied Research Centre.</p> <p>The initiative aims at encouraging the orientation of ideas, business projects and the creation of companies towards the opportunities derived from the circular economy. Additionally, it also has the goal of raising awareness on the importance of showing strong commitment to the planet from the earliest ages to professional levels, as it is believed to be the best legacy and investment for future generations.</p> <p>Another main objective of the initiative is to take advantage of the unstoppable sustainability market trend to generate business and solutions to challenges that provide social value.</p> <p>The initiative has also the additional purpose of making the sustainability the most profitable choice, also economically, and aspires at participating to international networks and projects related to circular economy.</p> <p>The total budget aims to the international Erasmus+ projects as C.E.S.A.R (Circular Economy Skills Awareness and Raising).</p> <p>Finally, the project is intended to serve as a node for creative projects in the circular economy, especially those related to health, social fabric, administration and marketing.</p>
<b>Key activities and outcomes</b>	<p>A relevant part of the activities implemented during the project focus on the creation and fostering of a collaboration with Tknika through a collaborative Circular Economy Platform available to all VET centres.</p> <p>All materials created, studied and developed are available in the <a href="#">platform</a>.</p> <p>Nonetheless, most of the actions carried out as part of the project concerns the participation in the educational entrepreneurship programmes of institutions and in workshops and congresses external to the school. Teachers and students are also</p>

	<p>involved to the generation of business ideas and in the development of sustainable educational entrepreneurship projects with circular economy competence.</p> <p>The educational activities proposed to students and teachers also aim at promoting the project and its objectives in the centre, at carrying out eco-design studies of the centre and the exterior space, at offering training in Ethazi methodologies for entrepreneurs during the exchange, at sharing circular economy entrepreneurship skills under the project, at facilitating activities and visits to companies in the circular economy sector during the exchange and at transferring the experiences and methodologies shared during the exchange visit.</p> <p>Another main achievement of the educational activities is the development of students' transversal competences through circular economy entrepreneurship programmes aimed at providing real solutions to environmental problems.</p> <p>The project shows a strong commitment on the coordination, promotion and achievement of its objectives with a proactive, collaborative attitude accounting for the other participants in the project.</p> <p>The main obstacles to overcome were the technical and budgetary difficulties in the development of the parts of the project related to the "EKOALA" Entrepreneurship Lab. In addition, the pandemic put a major brake on the whole project.</p> <p>Thanks to these initiatives, students were recognised awards in competitions for business ideas, business projects, sustainable content design, gaining access to prestigious events on sustainable entrepreneurship, career guidance, eco-design, etc.</p> <p>Furthermore, the project was covered in the press and the media.</p> <p>The project was also included in international Erasmus+ projects as C.E.S.A.R and was dedicated a section in the school's quarterly newsletter.</p> <p>Finally, the project centre was invited to participate to the circular economy team of Tknika (Basque Government's Centre for Applied Innovation in Vocational Training).</p>
<p><b>Other information</b></p>	<p>This project is framed within the programmes for the development of entrepreneurial skills "entrepreneurship for learning" used by the centre in collaboration with vocational training institutions in the Basque Country, and therefore generates collaboration networks with other centres in the area and with collaborating companies that can contribute value to the development of these programmes. To find out more about the Basque vocational training system:</p> <p><a href="https://www.euskadi.eus/gobierno-vasco/fp-educacion/">https://www.euskadi.eus/gobierno-vasco/fp-educacion/</a>  <a href="https://tknika.eus/">https://tknika.eus/</a></p>
<p><b>Contacts and sources</b></p>	<p><b>Calasanz Santurtzi</b>  <a href="http://www.calasanz.eus">www.calasanz.eus</a></p> <p>Donosti 2021 Job Orientation Congress:  <a href="https://fol2020.webnode.es/proyectos/centros-comerciales/">https://fol2020.webnode.es/proyectos/centros-comerciales/</a>  <a href="https://fol2020.webnode.es/materiales/">https://fol2020.webnode.es/materiales/</a></p> <p>Sarekin Week 2021: <a href="https://youtu.be/LzGAZKTFQ7s">https://youtu.be/LzGAZKTFQ7s</a></p> <p>C.E.S.A.R. Project: <a href="https://cesar-project.eu/">https://cesar-project.eu/</a></p> <p>Bilbao Ecodesing meeting 2020:  <a href="http://www.europedigitalhub.eu/en/eworld/green-entrepreneurial-schools-loratzen">http://www.europedigitalhub.eu/en/eworld/green-entrepreneurial-schools-loratzen</a>  <a href="https://calasanz.eus/formacion-profesional/#proyectos">https://calasanz.eus/formacion-profesional/#proyectos</a></p> <p>To find out more about the Basque vocational training system:  <a href="https://www.euskadi.eus/gobierno-vasco/fp-educacion/">https://www.euskadi.eus/gobierno-vasco/fp-educacion/</a>  <a href="https://tknika.eus/">https://tknika.eus/</a></p>
<p><b>Date of update</b></p>	<p>20 July 2022</p>