Denmark - Subsidy for Centre for IT in teaching VET and preparing and testing of new courses and materials with a focus on sustainability and green transition

| Title of inspiring practice | Subsidy for the Centre for IT in the teaching of vocational education for the preparation and testing of new teaching courses and materials with a focus on sustainability and green transition ("Tilskud til Center for IT i undervisningen på erhvervsuddannelserne til udarbejdelse og afprøvning af nye undervisningsforløb og materialer med fokus på bæredygtighed og grøn omstilling m.v") |
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| Geographical area | Denmark local level. Providers of vocational training make up the field of applicants. |
| Period of implementation | The project started in fourth quarter of 2022 and the funds can be used until 31 December 2024. |
| Rationale | The Centre for IT in the teaching of vocational education acts as a professional beacon across all VET's. |
| Scope of the practice | Initial Vocational Training |
| Educational level | Level 3-4 (EQF level 3-4) |
| Introduction and context | On 6 April 2022, the government entered an agreement with a number of political parties with the goal of supporting respectively the sector of vocational training (VET) and labour market education in their green transition and climate adaptation by ensuring the availability of strong "green" educational offers in the field of VET and labour market educations. |
| | The political agreement focuses on both the broad purpose of green transition across all sectors and, more narrowly defined, on the sectors expected to contribute particularly to the green transition. |
| | One of the agreement's initiatives consists of a subsidy of DKK 4 million for the Centre for IT in supporting the teaching of vocational education. |
| | The funds must be used to extend the centre's aims and tasks to include tasks related to the green restructuring and sustainability within all vocational and labour market education. |
| | The initiative can be an example of how knowledge centres can work purposefully with funds earmarked for green activities and with specific political goals for using the funds. |
| | The centre's goals: |
| | 1. Strengthen and anchor knowledge of and skills for use in the green transition. |
| | 2. Support vocational schools and other providers of labour market education in their work with green transition and sustainability. |

| Key activities and outcomes | The centre is tasked with the preparation and testing of the new teaching courses and materials with a focus on sustainability and green transition. |
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| | In addition, the centre contributes to competence development in sustainability and green transformation for teachers in VET and labour market education. |
| | The knowledge centres share knowledge crosswise in relation to how the green transition is relevant for the individual craft area. |
| | The centre must, like the knowledge centres, annually submit target and activity plans, in which they describe which activities they want to focus on that year. Including development of teaching material about the green transition. |
| Other information | https://eng.uvm.dk/upper-secondary-education/vocational-education-and-training-in-denmark |
| Contacts and sources | Ministry of Children and Education, Denmark |
| | Link to the political agreement: https://www.uvm.dk/aktuelt/nyheder/uvm/2022/apr/220406-ny-aftale-100-millioner-kroner-til-groen-efteruddannelse-og-opkvalifice |
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