

Denmark - Pool with an entrepreneur green focus across youth education

Title of inspiring practice	Pool with an entrepreneur green focus across youth education (" <i>Iværksætterpulje med et grønt fokus på tværs af ungdomsuddannelserne</i> ")
Geographical area	Denmark local level. Providers of vocational training make up the field of applicants.
Period of implementation	The pool could be applied for on 18 September 2021 and 1 September 2022. The pool will be announced for one last time in 2023.
Rationale	<p>The purpose of the pool is to strengthen youth education's work with green entrepreneurship and push youth education to the forefront of the green agenda.</p> <p>The example is relevant for others because pooled funds can be a catalyst for local projects that support green transition. After the end of the project period, the projects can serve as inspiration for other schools and potentially contribute to lasting changes.</p>
Scope of the practice	Initial Vocational Training Combination
Educational level	Level 3-4 (EQF level 3-4)
Introduction and context	<p>As part of the financial law for 2021, the government signed an agreement with the Radical Liberals, Socialist People's Party, Enhedslisten and Alternativet, to allocate DKK 10 million annually to an entrepreneurial pool initiative focusing on green youth education in the period 2021-2023.</p> <p>The purpose of the pool is to strengthen youth education's work with green entrepreneurship. The pool aims at pushing youth education to the forefront of the green agenda. The pool's target group is students on youth education. In particular, the pool is intended to provide students with a broader insight into and experience with green entrepreneurship. As a result, students are expected to gain the right skills to translate knowledge about green entrepreneurship and contribute to green development in their further educational path/business.</p> <p>The projects must be carried out in collaboration with one or more companies, higher education institutions or interest organisations, which have knowledge and experience in green entrepreneurship.</p> <p>Funds can be applied, for example, to the development of projects in collaboration with green entrepreneurs. For instance, a project might concern the development of teaching courses and/or courses at universities and possibly other higher education institutions that research/work within green entrepreneurship. Another teaching course could be based on active company visits, where the students are allowed to get a first-hand experience in the area of interest and in other initiatives supporting the purpose of the pool.</p>
Key activities and outcomes	<p>Detailed instructions have been drawn up for the applicants on terms and conditions for the pool.</p> <p>Funds for 2021 have been allocated to 21 projects for an amount of DKK 9.9 million. The commitments are divided into 15 projects for upper secondary education, two for vocational education and four cross-cutting projects.</p> <p>For 2022, the application deadline is 1 September 2022.</p> <p>The pool must ensure the involvement of students in relevant projects with a focus on green entrepreneurship and knowledge about green, sustainable development. The focus of the pool is to support existing subjects/modules/teaching and internship</p>

	<p>courses, etc., with a view to strengthening students' knowledge of green sustainable development with a focus on green entrepreneurship within topics such as green energy, circular business models, green products, optimisation, advice etc. The students must gain insight into green entrepreneurship in a broad context with a focus on students understanding that green entrepreneurship can cover e.g. agricultural education with a focus on reducing emissions of greenhouse gases, transport education with a focus on electric cars and environmental zones as well as high school and mercantile education with a focus on green calculation models and circular business models etc.</p> <p>The grant recipient must submit a short status report during the project period. Subsidy recipient must submit a report at the end of the project period, which explains how and in the degree to which the purpose of the project has been fulfilled, as well as an account.</p>
Other information	<p>https://eng.uvm.dk/upper-secondary-education/vocational-education-and-training-in-denmark</p> <p>https://eng.uvm.dk/upper-secondary-education/vocational-education-and-training-in-denmark</p>
Contacts and sources	<p>Ministry of Children and Education, Denmark.</p> <p>Link to Denmark's financial law for 2021:</p> <p>https://fm.dk/udgivelser/2020/december/aftaler-om-finansloven-for-2021/</p>
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