## Denmark - Pool for equipment investments and associated skills development

Title of inspiring practice	Pool for equipment investments and associated skills development ("Pulje til udstyrsinvesteringer og tilhørende kompetenceudvikling")
Geographical area	Denmark local level. Providers of vocational training make up the field of applicants.
Period of implementation	The project started in September 2022 and is expected to continue until 31 December 2025. The grant recipients must submit their reports on the project's results to the ministry no later than 31 March 2026.
Rationale	The purpose of the pool is to support investments in equipment contributing to teaching about CO <sub>2</sub> reduction and financing the competence development of subject teachers/lecturers in relation to the use of this equipment. In particular, the pool aims at sponsoring the green transition of teaching programmes, business and labour market education relating to the areas of "Agriculture and food" and "Technology, construction and transport".
	All approved providers (the legal entity/major school) of vocational education and labour market education within the main areas "Agriculture and food" and "Technology, construction and transport" can apply for funds from the pool.
	The example is relevant for others because pooled funds can be a catalyst for local projects that support green transition. After the end of the project period, the projects can serve as inspiration for other schools and potentially contribute to lasting changes.
Scope of the practice	Initial Vocational Training Combination
Educational level	Level 3-4 (EQF level 3-4)
Introduction and context	On 6 April 2022, the government entered an agreement with a number of political parties with the goal of supporting respectively the sector of vocational training (VET) and labour market education in their green transition and climate adaptation by ensuring the availability of strong "green" educational offers in the field of VET and labour market educations.
	The political agreement focuses on both the broad purpose of green transition across all sectors and, more narrowly defined, on the sectors expected to contribute particularly to the green transition.
	One of the agreement's initiatives consists of a pool of funds targeting equipment investments and associated skills development to support green transition and sustainability. DKK 57.7 million are made available for distribution.
	The pool targets business providers and labour market education in the agricultural, transport, energy, construction, industrial and waste sectors, which the Climate Act considers as key in contributing to CO <sub>2</sub> reduction. The transition in these sectors is expected to be particularly supported by technological progress and new equipment.
	The purpose of the pool is to support investments in equipment contributing to teaching about CO <sub>2</sub> reduction and financing the competence development of subject teachers/lecturers in relation to the use of this equipment. This ensures that subject teachers/instructors gain the relevant knowledge of and experience with relevant equipment. Furthermore, the pool specifically aims at sponsoring the green transition of teaching programmes, business and labour market education relating to the areas of "Agriculture and food" and "Technology, construction and transport".

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	Link to the political agreement: https://www.uvm.dk/aktuelt/nyheder/uvm/2022/apr/220406-ny-aftale-100-millioner-
Contacts and sources	Ministry of Children and Education, Denmark
Other information	Additional information can be accessed by following this link: https://eng.uvm.dk/upper-secondary-education/vocational-education-and-training-in-denmark
	The board holds a final knowledge-sharing seminar, which the board organises and implements in collaboration with the participating schools and institutions after the end of the grant period. Below, the applicants must convey the investment and the associated skills development in writing.
	The course developed must be able to be used by or inspire other providers of vocational education and labour market education.
	During the project, a status report must be submitted. Finally, grant recipients must send a description of the course developed and a final report.
	When the funds are distributed among the selected applicants, the project period starts.
Key activities and outcomes	Detailed instructions have been drawn up for the applicants on terms and conditions for the pool.
	Key stakeholders: VET providers and professional committees.