

Denmark - Mapping of future competence needs in relation to the green transition

Title of inspiring practice	Mapping of future competence needs in relation to the green transition (" <i>Tilskud til fem faglige udvalg på erhvervsuddannelsesområdet til kortlægning af fremtidige kompetencebehov i relation til den grønne omstilling</i> ")
Geographical area	Denmark
Period of implementation	The project started in January 2022 until 31 December 2022. Reporting on the project no later than 31 January 2023.
Rationale	<p>The initiative aims at contributing to future competence needs with knowledge in the key areas of the largest vocational education programmes that are particularly important for meeting Denmark's climate goals.</p> <p>Five professional committees are given DKK 2 million to the mapping of future competence needs in relation to the green transition. The reports on the projects provide knowledge to politicians and stakeholders about future focus areas to meet the green transition.</p>
Scope of the practice	Initial Vocational Education and Training
Educational level	Level 3-4 (European Qualifications Framework (EQF) level 3-4)
Introduction and context	<p>On 2 November 2021, the government entered an agreement with a number of political parties with the goal of supporting respectively the sector of vocational training (VET) and labour market education in their green transition and climate adaptation by ensuring the availability of strong "green" educational offers in the field of VET and labour market educations.</p> <p>The political agreement focuses on both the broad purpose of green transition across all sectors and, more narrowly defined, on the sectors expected to contribute particularly to the green transition.</p> <p>One of the agreement's initiatives consists in allocating DKK 2 million to five committees working on the organisation of vocational training programmes. This budget aims at funding the mapping of future areas of competence in relation to the green transition. The five VET's involved are carpenter, electrician, agricultural, car mechanic and the mercantile area as a whole. The main stakeholders are the professional committees of each of the five VET's and the government and parties behind the political agreement. Also organisations for teachers, schools and students in the vocational training area.</p>
Key activities and outcomes	<p>The five committees for vocational training must submit a report to the Ministry of Children and Education no later than 31 January 2023. This report should include their work with the mapping and the results thereof, as well as an account explaining the planned use of the funds.</p> <p>The five committees has been given guidance on the framework and conditions for using the grant.</p> <p>Examples of key activities in the process of mapping future competence needs are literature mapping, various types of data collection, interviews with relevant experts etc. The individual professional committees have the freedom to use the funds within the purpose.</p>

Other information	Additional information can be accessed by following this link: https://eng.uvm.dk/upper-secondary-education/vocational-education-and-training-in-denmark
Contacts and sources	Ministry of Children and Education, Denmark Link to the political agreement: https://www.uvm.dk/aktuelt/nyheder/uvm/2021/nov/211102-ny-aftale-fastsaetter-rammer-for-udmoentning-af-200
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