Purpose of the Participant Report

This final report on your mobility experience will provide the EU's Erasmus+ Programme with valuable information which will benefit future participants and contribute to the continued improvement of the programme. We are grateful for your co-operation in filling out the questionnaire.

All personal data mentioned in this form will be processed in accordance with Regulation (EC) No 2018/1725 of the European Parliament and of the Council of 23 October 2018 on the protection of natural persons with regard to the processing of personal data by the European Union institutions, bodies, offices and agencies and on the free movement of such data. This report, once submitted, will be accessible to the coordinating institutions, their National Agencies and the European Commission. More details in Specific Privacy statement.

Please make sure you have the information of your Learning Agreement, Grant Agreement and Transcript of Records (if applicable) with you BEFORE you start filling in this report.

The term "course" used in this participant report should be understood as meaning the more general term "educational component" used in the Learning Agreement.

Identification of the Participant and General Information

2.1 First and last name
See section “Publication and Usage Rights of the Information and of the Email Address” at the end of this questionnaire concerning usage of personal information.

2.2 Mobility start date
The date on which your mobility activity started, provided for information only. Should this date be incorrect, please contact the person responsible for the management of your mobility to correct this date.

2.3 Mobility end date
The date on which your mobility activity ended, provided for information only. Should this date be incorrect, please contact the person responsible for the management of your mobility to correct this date.

*2.4 Email address, where I can be contacted in the future
See section “Publication and Usage Rights of the Information and of the Email Address” at the end of this questionnaire concerning usage of personal information.
Please correct this email address if necessary.

*2.5 Was the mobility period abroad a mandatory part of your curriculum?
- Yes
- No

*2.6 What were your main motivations for studying abroad?
Multiple answers are possible.
- To experience different learning contents/curricula
- To learn/improve a foreign language
- To develop soft skills, such as adaptability
- To enhance my future employability in my home country
- To enhance my future employability abroad
- To experience different learning and teaching practices
- To follow a study programme in a foreign language
- To live abroad and to meet new people
- To gain knowledge of another country
- To build up a personal and professional network

*2.7 What were your additional motivational factors for studying abroad?
Multiple answers are possible.
- The length of the study period abroad was appropriate
- The possibility to receive an Erasmus+ grant
- The quality of the receiving institution
- A good alignment of the courses abroad with the curriculum at the sending institution
- Available support in finding accommodation

*2.8 Have you already participated in one or several of the following EU-funded education and research programmes?
Multiple answers are possible.
- I have not participated in any other EU-funded education or research programme
- Erasmus Mundus or Erasmus Mundus Joint Master Degrees
- Youth in Action or Erasmus+ Youth Actions
Tempus
Alfa
Edulink
Horizon 2020, including Marie Skłodowska-Curie actions, or Seventh Framework Programme
Other

2.9 How did you find out about the possibility to study abroad with the Erasmus+ Programme?

Multiple answers are possible.

Website of the sending institution
Website of the receiving institution
University staff at the sending institution
Fellow students
Friends
Erasmus+ Student and Alumni Association
Online search
Social media
Information event at the sending institution
Other

2.10 If other, please describe

2.11 Are you planning to take part in Erasmus+ mobility again?

Yes
No
Undecided

3 General satisfaction

3.1 How satisfied are you with your Erasmus+ mobility experience in general?

Very satisfied
Rather satisfied
Neither satisfied nor dissatisfied
Rather dissatisfied
Very dissatisfied

3.2 Would you recommend this experience to another student?

Yes
No
4 Quality of Studies
4.1 Were you satisfied with the quality of learning and teaching at the receiving institution?

<table>
<thead>
<tr>
<th></th>
<th>Very satisfied</th>
<th>Rather satisfied</th>
<th>Neither satisfied nor dissatisfied</th>
<th>Rather dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>The quality of content of courses</em></td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
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<td>( )</td>
</tr>
<tr>
<td><em>The quality of teaching methods</em></td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
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</tr>
<tr>
<td><em>The degree of learning support received</em></td>
<td>( )</td>
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<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
4.2 Did you gain knowledge and skills that you would not have gained in your sending institution?
- Yes
- No
- I don’t know

4.3 What were the criteria for you to choose your receiving institution?

<table>
<thead>
<tr>
<th></th>
<th>Very Important</th>
<th>Important</th>
<th>No opinion</th>
<th>Less important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Learning offer</td>
<td></td>
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<td></td>
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<tr>
<td>* Reputation/rankings</td>
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<tr>
<td>* Facilities and services for international students</td>
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<tr>
<td>* Feedback from the Erasmus+ Student and Alumni Association</td>
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<td></td>
<td></td>
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<tr>
<td>* Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>* Country</td>
<td></td>
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<td></td>
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<tr>
<td>* City and culture</td>
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<tr>
<td>* Social life</td>
<td></td>
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<td></td>
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<tr>
<td>* Feedback from other students from my home institution</td>
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</tr>
</tbody>
</table>

4.4 If you had other criteria to choose your receiving institution, please specify.

5 Academic Recognition

5.1 Was your Learning Agreement* signed by all parties before the start of the mobility?
Learning Agreement: a binding agreement between the student, the sending and the receiving institution, including a group of educational components that the student needs to complete at the receiving institution and that will be recognised by the sending institution upon his/her return from the mobility period
- Yes, all parties signed it before the start
- No, some parties signed it after the start
- The learning agreement was never signed

5.2 If no, who signed after the start of your mobility period?
Multiple answers are possible.
[ ] I (the student) did
[ ] The sending institution did
[ ] The receiving institution did

*5.3 Was your Learning Agreement changed during your mobility period?
[ ] Yes
[ ] No

*5.4 Why was it changed?
Multiple answers are possible:
[ ] I extended my stay abroad
[ ] The courses I selected initially were not available
[ ] The courses I selected initially were in a different language than foreseen in the course catalogue or the language was not specified in the course catalogue
[ ] I decided to change the courses initially selected
[ ] The receiving institution required some changes
[ ] Conflicts in the timetable
[ ] Other

*5.5 If other, please specify

*5.6 Did you manage to agree on the changes with the sending and receiving institutions within seven weeks from the start of the semester?
[ ] Yes
[ ] No

*5.7 Do you expect to successfully complete all the educational components at the receiving institution as specified in the final version of the Learning Agreement (Table A and, if applicable, A2 of the official template)?
[ ] Yes
[ ] No

*5.8 What might be the reasons for not successfully completing the above-mentioned educational components?
Multiple answers are possible:
[ ] I will not take some or all exams
[ ] I will not pass some or all exams
[ ] The course and grade are not relevant for my degree programme
[ ] I do not need recognition
[ ] The language level of the course is too high
[ ] Personal fear to receive a bad grade or fail
☐ The exams are taking place later than my planned departure
☐ I do not feel appropriately prepared
☐ I started the course too late
☐ Other

*5.9 If other, please specify

☐ 5.10 Will you, according to your Learning Agreement, gain academic recognition from your sending institution for your period abroad?

Following successful completion of the components described in Table A (i.e. study programme at the receiving institution) of the Learning Agreement, the sending institution:
- recognises all the credits specified in Table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement, without the need to take any further courses or exams. (Full recognition)
- does not recognise some of the credits specified in Table B (recognition at the sending institution) of the final version of the Learning Agreement. (Partial recognition)
- does not recognise any of the credits specified in Table B (recognition at the sending institution) of the final version of the Learning Agreement. (No recognition)

☐ Full recognition
☐ Partial recognition
☐ No recognition

☐ 5.11 Will you have to take additional courses or exams at the sending institution for courses already evaluated at the receiving institution?

☐ Yes, for all courses
☐ Yes, for some courses
☐ No

☐ 5.12 What do you expect might be the main obstacles to full recognition?

Following successful completion of the components described in Table A (i.e. study programme at the receiving institution) of the Learning Agreement, the sending institution:
- recognises all the credits specified in Table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement, without the need to take any further courses or exams. (Full recognition)
- does not recognise some of the credits specified in Table B (recognition at the sending institution) of the final version of the Learning Agreement. (Partial recognition)
- does not recognise any of the credits specified in Table B (recognition at the sending institution) of the final version of the Learning Agreement. (No recognition)

Multiple answers are possible.

☐ Course content (or part of it) as agreed in the final version of the Learning Agreement (Table B and, if applicable B2 of the official template) might not be accepted by the sending institution upon return
☐ Number of credits recognised might be different from the one agreed in the final version of the Learning Agreement (Table B and, if applicable, B2 of the official template)
☐ Problems with grade conversion
☐ Problems with receiving the Transcript of Records from the receiving institution (Table C of the official template)
☐ Professor(s) at my sending institution might not give their approval
I will decide not to have some courses recognised

Other

5.13 What do you expect might be the main obstacles to full recognition?

Following successful completion of the components described in Table A (i.e. study programme at the receiving institution) of the Learning Agreement, the sending institution:
- recognises all the credits specified in Table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement, without the need to take any further courses or exams. (Full recognition)
- does not recognise some of the credits specified in Table B (recognition at the sending institution) of the final version of the Learning Agreement. (Partial recognition)
- does not recognise any of the credits specified in Table B (recognition at the sending institution) of the final version of the Learning Agreement. (No recognition)

Multiple answers are possible.

- Course content (or part of it) as agreed in the final version of the Learning Agreement (Table B and, if applicable B2 of the official template) was might not be accepted by the sending institution upon return
- Number of credits recognised is might be different from the one agreed in the final version of the Learning Agreement (Table B and, if applicable, B2 of the official template)
- Problems with grade conversion
- Problems with receiving the Transcript of Records from the receiving institution (Table C of the official template)
- Professor(s) at my sending institution did might not give the approval
- I will decided NOT to have some courses recognised
- Other

5.14 Please specify what kind of obstacles you might experience.

5.15 Please specify what kind of obstacles you might experience.

5.16 Were ECTS credits used in the Learning Agreement?

ECTS - European Credit Transfer and Accumulation System
- Yes
- No

5.17 Do you know the total number of expected ECTS credits you will earn during the mobility period?
- Yes
- No
5.18 Total number of ECTS credits that you expect to earn during the mobility period.

Only values of at most 99 are allowed

ECTS - European Credit Transfer and Accumulation System

[Input field for ECTS credits]

5.19 Total number of ECTS credits that were specified in the final version of the Learning Agreement as counting towards your degree (Table B and, if applicable, B2 of the official template).

Only values of at most 99 are allowed

ECTS - European Credit Transfer and Accumulation System

[Input field for ECTS credits]

5.20 Please indicate the type of educational components at the sending institution as specified in the final version of the Learning Agreement (Table B and, if applicable, B2 of the official template)

- Mostly optional/elective courses
- Mostly core/compulsory courses
- A balance between optional/elective and core/compulsory courses
- Mobility window (a period of time reserved for mobility that is recognised as an integral part of your degree programme)
- Other

5.21 If other, please specify

[Input field for other]

5.22 Did or will the sending institution make the information available on how the grades awarded at the receiving institution will be converted upon return to your sending institution?

- Yes, before the mobility
- Yes, it will published upon my return
- No
- I have not checked
5.23 Do you think(expect) the grade conversion by the sending institution of the grades obtained at the receiving institution is/to be...

<table>
<thead>
<tr>
<th></th>
<th>Very satisfied</th>
<th>Rather satisfied</th>
<th>Neither satisfied nor dissatisfied</th>
<th>Rather dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>* Objective</td>
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<tr>
<td>* Fair</td>
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<td><img src="https://via.placeholder.com/15" alt="Circle" /></td>
</tr>
</tbody>
</table>
5.24 Please choose the option which best describes the system used for recognition at the sending institution:

- Credit transfer scheme or credit reference system similar to the European Credit Transfer and Accumulation System (ECTS)
- Equivalent recognition system (i.e. recognition through other means than credits)
- None
- I don't know

5.25 Please describe the recognition system used by your sending institution

6 Foreign Language Skills and Linguistic Support

6.1 What was the main language used by your professors?

- Bulgarian
- Croatian
- Czech
- Danish
- Dutch
- English
- Estonian
- Finnish
- French
- German
- Greek
- Hungarian
- Irish
- Italian
- Latvian
- Lithuanian
- Maltese
- Polish
- Portuguese
- Romanian
- Slovak
- Slovenian
- Spanish
- Swedish
- Albanian
- Icelandic
<table>
<thead>
<tr>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letzeburgesch</td>
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<tr>
<td>Macedonian</td>
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<td>Moldavian</td>
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<td>Montenegrin</td>
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<td>Norwegian</td>
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<td>Russian</td>
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<td>Serbian</td>
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<td>Turkish</td>
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<td>Ukrainian</td>
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<td>Aragonese</td>
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<td>Basque</td>
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<td>Bosnian</td>
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<td>Breton</td>
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<td>Catalan</td>
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<tr>
<td>Corsican</td>
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<td>Faroese</td>
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<tr>
<td>Gaelic (Scots)</td>
</tr>
<tr>
<td>Gallegan</td>
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<tr>
<td>Limburgan; Limburger; Limburgish</td>
</tr>
<tr>
<td>Norwegian Bokmael</td>
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<tr>
<td>Norwegian Nynorsk</td>
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<td>Sardinian</td>
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<td>Walloon</td>
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<td>Welsh</td>
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<td>Esperanto</td>
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<tr>
<td>Interlingua</td>
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<td>Abkhazian</td>
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<td>Afar</td>
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<td>Afrikaans</td>
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<td>Akan</td>
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<td>Amharic</td>
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<td>Arabic</td>
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<td>Armenian</td>
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<td>Assamese</td>
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<td>Avaric</td>
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<td>Bihari</td>
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<td>Bislama</td>
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<tr>
<td>Burmese</td>
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<tr>
<td>Chamorro</td>
</tr>
</tbody>
</table>
6.2 If other, please specify

6.3 Do you feel you have improved your skills in this language during your stay abroad?
- Yes
- No, I was already fluent
- No

6.4 Did you take advantage of linguistic support in learning this main teaching language?
- Yes
- No

6.5 What kind of support did you receive?
Multiple answers are possible:
- Language course/training provided by the sending institution
- Language course/training provided by the receiving institution
- Financial support to carry out a self-study (DVD, books)
- Other

6.6 If other, please specify

6.7 Did you find this linguistic support useful to improve your language level?
6.8 For how long did you receive linguistic support in total?
- Less than 1 week
- Between 1 week and 3 weeks
- Between 3 weeks and 2 months
- Between 2 and 6 months
- More than 6 months

6.9 Approximately, for how many hours in total?
- Less than 10 hours
- Between 10 and 30 hours
- Between 30 and 50 hours
- More than 50 hours

6.10 Why didn't you take advantage of linguistic support?
Multiple answers are possible.
- I did not ask for it
- I did not need it because my knowledge of the foreign language was adequate
- I did not have time
- The sending/receiving institutions did not provide it to me
- Other

6.11 If other, please specify

6.12 While staying abroad, did you improve your competence in other languages besides the main one used?
- Yes
- No

Which were those languages?

6.13 Language 1
- Bulgarian
- Croatian
- Czech
- Danish
- Dutch
- English
Estonian
Finnish
French
German
Greek
Hungarian
Irish
Italian
Latvian
Lithuanian
Maltese
Polish
Portuguese
Romanian
Slovak
Slovenian
Spanish
Swedish
Albanian
Icelandic
Letzeburgesch
Macedonian
Moldavian
Montenegrin
Norwegian
Russian
Serbian
Turkish
Ukrainian
Aragonese
Basque
Bosnian
Breton
Catalan
Corsican
Faroese
Gaelic (Scots)
Gallegan
Limburgan; Limburger; Limburgish
Norwegian Bokmæl
Norwegian Nynorsk
Sardinian
Walloon
Welsh
Esperanto
Interlingua
○ Abkhazian
○ Afar
○ Afrikaans
○ Akan
○ Amharic
○ Arabic
○ Armenian
○ Assamese
○ Avaric
○ Avestan
○ Aymara
○ Azerbaijani
○ Bambara
○ Bashkir
○ Belarusian
○ Bengali
○ Bihari
○ Bislama
○ Burmese
○ Chamorro
○ Chechen
○ Chichewa
○ Chinese
○ Chuvas
○ Cornish
○ Cree
○ Divehi
○ Dzongkha
○ Ewe
○ Fijian
○ Frisian
○ Fulah
○ Ganda
○ Georgian
○ Guarani
○ Gujarati
○ Haitian; Haitian Creole
○ Hebrew
○ Herero
○ Hindi
○ Hiri Motu
○ Ido
○ Igbo
○ Indonesian
○ Interlingue
○ Inuktitut
Inupiaq
Japanese
Javanese
Kalaallisut
Kannada
Kanuri
Kashmiri
Kazakh
Khmer
Kikuyu
Kinyarwanda
Kirghiz
Komi
Kongo
Korean
Kuanyama
Kurdish
Lao
Lingala
Luba-Katanga
Malagasy
Malay
Malayalam
Manx
Maori
Marathi
Marshall
Mongolian
Nauru
Navajo
Ndebele, North
Ndebele, South
Ndonga
Nepali
Northern Sami
Ojibwa
Oriya
Oromo
Ossetian
Pali
Panjabi
Persian
Pushto
Quechua
Rundi
Samsonian
Sango  
Sanskrit  
Shona  
Sichuan Yi  
Sindhi  
Sinhalese  
Somali  
Sotho, Southern  
Sundanese  
Swahili  
Swati  
Tagalog  
Tahitian  
Tajik  
Tamil  
Tatar  
Telugu  
Thai  
Tibetan  
Tsonga  
Tswana  
Turkmen  
Twi  
Uighur  
Un-identified  
Urdu  
Uzbek  
Venda  
Vietnamese  
Volapok  
Wolof  
Xhosa  
Yiddish  
Zhuang  
Zulu  
Other

*6.14 If other, please specify

6.15 Language 2

Bulgarian  
Croatian  
Czech  
Danish
Rundi
Samoan
Sango
Sanskrit
Shona
Sichuan Yi
Sindhi
Sinhalese
Somali
Sotho, Southern
Sundanese
Swahili
Swati
Tagalog
Tahitian
Tajik
Tamil
Tatar
Telugu
Thai
Tibetan
Tsonga
Tswana
Turkmen
Twi
Uighur
Un-identified
Urdu
Uzbek
Venda
Vietnamese
Volapok
Wolof
Xhosa
Yiddish
Zhuang
Zulu
Other

*6.16 If other, please specify

7 Personal Development
7.1 Through my stay abroad with Erasmus+, I learned how to better…

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>* think logically and draw conclusions (analytical skills)</td>
<td></td>
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<tr>
<td>* find solutions in difficult or challenging contexts (problem-solving skills)</td>
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</tr>
<tr>
<td>* plan and carry out my learning independently</td>
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<tr>
<td>* use the internet, social media and PCs, e.g. for my studies, work and personal activities</td>
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<tr>
<td>* develop an idea and put it into practice</td>
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<tr>
<td>* see the value of different cultures</td>
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<tr>
<td>* cooperate in teams</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>* plan and organise tasks and activities</td>
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<td></td>
</tr>
<tr>
<td>* express myself creatively</td>
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<td></td>
</tr>
</tbody>
</table>

7.2 After having taken part in this mobility activity…

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>* I am more confident and convinced of my abilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* I know better my strengths and weaknesses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* I am more able to adapt to and act in new situations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* I am more able to think and analyse information critically</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* I am more tolerant towards other persons' values and behaviour</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* I am more open-minded and curious about new challenges</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* I intend to participate more actively in the social and political life of my community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
8 Future Prospects of Education, Training and Work

8.1 Do you plan to return to your home country after the end of your mobility?
- Yes
- No
- I don't know

8.2 Do you plan to return to your sending institution after the end of your mobility?
- Yes
- No
- I don't know

8.3 Thanks to this stay abroad with Erasmus+...

<table>
<thead>
<tr>
<th><em>I believe that my chances to get a new or better job have increased</em></th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><em>I have a clearer idea about my professional career aspirations and goals</em></th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><em>I have better opportunities for traineeships or student jobs in my home country</em></th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><em>I am more capable of taking over work tasks with high responsibility</em></th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

8.4 How has the stay abroad changed the way you see your future work?
<table>
<thead>
<tr>
<th>I can easily imagine working abroad at some point in the future</th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I can easily imagine working in the country where I did my Erasmus+</th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I would like to work in an international context</th>
<th>Strongly agree</th>
<th>Rather agree</th>
<th>Neither agree nor disagree</th>
<th>Rather disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*8.5 Did you participate in any activity during your stay abroad that has led to an innovative product or discovery?

- Yes
- No
- I don't know

*8.6 If yes, please explain which product or discovery.

9 Practical and Organisational Arrangements

*9.1 Was the selection procedure at your sending institution fair and transparent?

- Yes
- No
- Unable to judge
9.2 How satisfied were you with the support provided by your sending institution?

<table>
<thead>
<tr>
<th></th>
<th>Very satisfied</th>
<th>Rather satisfied</th>
<th>Neither satisfied nor dissatisfied</th>
<th>Rather dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Administrative support arrangement</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>* Academic mentoring</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>* Support from student initiatives /organisations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>* Help with personal needs and problems</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
9.3 The receiving institution's course catalogue was…

**Course catalogue**: regular guide for all students attending the institution, including information about the qualifications offered, the teaching, learning and assessment procedures, the level of programmes, the single educational components and the learning resources available to students.

**ECTS - European Credit Transfer and Accumulation System**

**Learning Agreement**: a binding agreement between the student, the sending and the receiving institution, including a list of courses that the student needs to complete at the receiving institution and that will be recognised by the sending institution upon his/her return from the mobility period.

Multiple answers are possible.

- ECTS-based?
- Published on the website of the receiving institution?
- Complete? (all needed information to make your choices was available, including language of instruction and grade distribution)
- Up-to-date? (there were no changes in the courses you had chosen during your stay in the receiving institution)
- Available in time to prepare your Learning Agreement?
- Available in a widely spoken international language?
9.4 How satisfied were you with the support arrangements provided by your receiving institution?

<table>
<thead>
<tr>
<th></th>
<th>Very satisfied</th>
<th>Rather satisfied</th>
<th>Neither satisfied nor dissatisfied</th>
<th>Rather dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Administrative support arrangements</td>
<td>○</td>
<td>○</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>* Academic mentoring</td>
<td>○</td>
<td>○</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>* Support from student initiatives /organisations</td>
<td>○</td>
<td>○</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>* Help with personal needs and problems</td>
<td>○</td>
<td>○</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
9.5 How satisfied were you with assistance related to visa issues?

<table>
<thead>
<tr>
<th></th>
<th>Very satisfied</th>
<th>Rather satisfied</th>
<th>Neither satisfied nor dissatisfied</th>
<th>Rather dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>* provided by your sending institution?</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>* provided by your receiving institution?</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
9.6 How satisfied were you with assistance related to insurance issues?

<table>
<thead>
<tr>
<th></th>
<th>Very satisfied</th>
<th>Rather satisfied</th>
<th>Neither satisfied nor dissatisfied</th>
<th>Rather dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
<th>I did not request assistance related to insurance issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>* provided by your sending institution?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>* provided by your receiving institution?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
9.7 Was equal treatment ensured by your receiving institution during your participation in the programme?
- Yes
- No
- Unable to judge

9.8 If not, please give examples to explain why you believe that equal treatment was not ensured.

9.9 How would you consider your degree of integration at your receiving institution?

<table>
<thead>
<tr>
<th></th>
<th>Very good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very poor</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>* In the everyday life of your receiving institution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* With local students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* With other Erasmus+ / international students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* With the local community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9.10 Did you take part in any volunteering activity while studying abroad with the Erasmus+ Programme?

- Yes, and I received ECTS credits for it
- Yes, but I received no ECTS credits for it
- No

9.11 How satisfied were you with the way the receiving institution dealt with any questions, complaints or problems that may have come up during your participation in the programme?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

9.12 If you answered question 9.1 with "no", or any other of the questions in this section with "rather dissatisfied", "very dissatisfied", "poor" or "very poor", please explain.
10 Accommodation and infrastructure

*10.1 How satisfied were you with the guidance you received from the receiving institution on how to find accommodation?
- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied
- Not applicable

*10.2 How satisfied were you with your accommodation?
- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

10.3 How would you rate the facilities for students at the receiving institution?

<table>
<thead>
<tr>
<th>Facility</th>
<th>Very good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very poor</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Classrooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Study rooms, labs or similar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Libraries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Access to PCs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Internet access</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Cafeteria / canteen</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Access to existing research (publications)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11 Costs

*11.1 Are you a fee-paying student at your sending institution?
- Yes
Who pays for your tuition fees?

Multiple answers are possible.

- State and/or regional grant(s)
- State and/or regional loan
- Grant from your institution
- Private grant(s)
- Private loan
- Parents/family
- Own savings
- Other sources

Did you receive a scholarship to study at your sending institution?

- Yes
- No

Who granted the scholarship?

Multiple answers are possible.

- State and/or regional grant(s)
- Grant from your institution
- Private grant
- Other

Did you work alongside your studies in your home country?

- Yes
- No
- Would rather not say

Was the job in your home country a full time job/part time job?

- Full time
- Part time
- Would rather not say

Did you receive an Erasmus+ grant from EU funds?

- Yes
- No

What was the amount of your monthly Erasmus+ grant as written in your grant agreement?

Only values of at most 999 are allowed

In case the currency used is other than Euros, please make an approximate conversion.

[ ] EUR/month

Did you receive the payments on time, in line with the dates mentioned in your grant agreement?

- Yes
*11.10 If no, did you provide all the documentation in time?
   - Yes
   - No

*11.11 Did you have other sources of funding?
   - Yes
   - No

*11.12 What other source or sources of funding did you receive?
Multiple answers are possible.
   - State and/or regional grant(s)
   - Grant from your sending institution
   - Part-time job during your period abroad
   - State or regional loan
   - Private grant(s)
   - Private loan
   - Family
   - Own savings
   - Free or reduced accommodation costs
   - Other sources

*11.13 What was the monthly amount of the state and/or regional grant(s)?

Only values of at most 999 are allowed
In case the currency used is other than Euros, please make an approximate conversion.

   EUR/month

*11.14 What was your average cost (accommodation and subsistence) per month during your period abroad (EUR)?

Only values of at most 999 are allowed
In case the currency used is other than Euros, please make an approximate conversion.

   EUR/month

*11.15 To what extent did the Erasmus+ grant (EU funds only) cover your overall expenses related to your mobility period?
   - 0-25%
   - 26-50%
   - 51-75%
   - 76-100%

*11.16 Did you work alongside your studies in your host country?
   - Yes
   - No
   - Would rather not say
*11.17 Was the job in your host country a full time job/part time job?
  ☐ Full time
  ☐ Part time
  ☐ Would rather not say

*11.18 Would you have gone on the Erasmus+ mobility abroad if you had not received an Erasmus+ grant?
  ☐ Yes
  ☐ Maybe
  ☐ No

*11.19 Did you have to pay any kind of fees in the receiving institution?
  ☐ Yes
  ☐ No

*11.20 Which kind of fees?
  Multiple answers are possible.
  ☐ Tuition
  ☐ Registration
  ☐ Specific course(s)
  ☐ Examination(s)
  ☐ Laboratory
  ☐ Library
  ☐ Other

*11.21 If other, please specify.

11.22 Total amount paid
* Only values of at most 9999 are allowed
In case the currency used is other than Euros, please make an approximate conversion.

11.23 How much did you pay approximately for your travel to and from your receiving institution? Please indicate the price for one return journey.
* Only values of at most 9999 are allowed
In case the currency used is other than Euros, please make an approximate conversion. Please indicate the price for one return journey.
12 Conclusions, Comments and Recommendations

12.1 If you wish, please give any additional information, observations, comments or recommendations that may be useful for students wishing to go abroad, for your sending and receiving higher education institutions, the National Agency or the European Commission in view of improving the Erasmus+ student mobility action.

13 Publication and Usage Rights of the Information and of the Email Address

* 13.1 I’m willing to help future Erasmus+ participants based on my experience. They can contact me at my email address.
   - Yes
   - No

* 13.2 I agree that (parts of) this report can be published and made available to the general public.
   - Yes, with my name and email address
   - Yes, but anonymised (no name, no email address)
   - No

* 13.3 I agree that my email address will be used later to contact me for further studies related to the content of this final report or regarding the Erasmus+ Programme and EU issues.
   - Yes
   - No

* 13.4 I authorise the European Commission to share my personal data (first and last name, birth date, email address) and mobility-related data (the names of my sending and receiving institutions) with the Erasmus+ Student and Alumni Alliance (ESAA – web link: http://www.esaa-eu.org) for information on professional, volunteering and networking opportunities with other Erasmus+ students and alumni.
   - I agree
   - I do not agree